



Align Curricular Unit Report Description

Curricular Unit African American History: Year at a Glance	Subject: Social Studies
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Instructional Unit	Year at a Glance																		
Quarter 1: African American History	<table border="1" style="width: 100%;"> <tr> <td style="background-color: #555; color: white; text-align: center; vertical-align: middle;">African American History</td> <td style="text-align: center;"> YEAR AT A GLANCE Student Competencies by Quarter 2016-2017 Adopted Text: African-American History by Prentice Hall </td> <td style="vertical-align: top;"> We value your feedback. 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<p><i>African-American History</i></p> <p>Unit 4</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Define and analyze terms such as freedom, nadir, reconstruction and reparations, and intellectual freedom • Describe and analyze the different aspects of reconstruction • Analyze the ways newly freed African-American reconstructed their lives • Analyze the early fight for Civil Rights • Describe and analyze the role and history of African-American Newspapers • Analyze why African-Americans called Constitutional Conventions • Evaluate the role and rise of the Ku Klux Klan
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Quarter 3: African American History

African American History	<p>YEAR AT A GLANCE</p> <p>Student Competencies by Quarter</p> <p>2016-2017</p> <p>Adopted Text: African-American History by Prentice Hall</p>	<p>We value your feedback. Send questions and comments to socialstudies@philasd.org</p>
THIRD Quarter - 48 Instructional Days The Civil War, Emancipation, and Black Reconstruction		
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 4</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze and discuss African-Americans views of the Civil War • Discuss how African Americans respond as the Civil War began • Analyze Lincoln's policies on slavery at the start of the War • Analyze Lincoln's views on colonization and the response of the African-American community • Evaluate the ideas of the Emancipation Proclamation and the response of African-Americans 	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 5</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze the affect of African politics on African-Americans in the military • Discuss and evaluate the ideas that lead to African-Americans willingness to fight for unification • Analyze the ideas and effectiveness of the Freedmen's Bureau • Analyze the role the black church played in African-American life in the post-war decades • Evaluate the ideas behind presidential reconstruction • Analyze and Evaluate the impact of black codes upon African-Americans 	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 5</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze and discuss the purpose of the Reconstruction Amendments • Analyze the growth of the black political during the era of reconstruction • Evaluate the effects of Reconstruction on the economic life of African American • Investigate how Ida B. Wells used journalism to fight for social justice • Analyze the role of southern politics and the courts played in the disenfranchisement of African-Americans • Analyze reasons for African-Americans migrated out of the south 	

Quarter 4: African American History

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FOURTH Quarter - 41 Instructional Days Searching For Safe Spaces		
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<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 6</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze the resistance movements employed by people in the Caribbean, the Philippine and Africa • Trace European imperialism of Africa from the Berlin Conference • Identify the ways African-Americans built new communities • Analyze the ideas of W.E.B. DuBois, Booker T. Washington, and Marcus Garvey during the Progressive Era 	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 6</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Examine the role of the Black Women's Club Movement and how Black Women defined the issues of African-Americans • Engage in historical research by studying the founding of the NAACP • Analyze the Dyer Bill • Evaluate the contributions of Oscar Micheaux and the role of American Cinema in reinforcing Stereotypes • Analyze the poem "If We Must Die" • Examine and analyze the "Red Summer" and its impact on race relations during the 1920 • Examine and analyze the impact of "Black Wall Street" 	
<p>Prentice Hall</p>	<ul style="list-style-type: none"> • Research and evaluate the events of Tulsa Oklahoma and Rosewood 	



African-American History

Unit 6

Module Lessons in

Africana Studies

Video

- Define the ideologies of Garveyism and Pan Africanism
- Analyze the Black Workers and early Black Labor Unions
- Examine the ideas behind the Negro League and its importance to African-American Community Life
- Evaluate the use of science in promoting racism e.g. The Tuskegee Experiment
- Conduct a case study on the Scottsboro Case
- Examine the issues that confronted African Americans during WW II
- Examine the issue leading to the Brown Decision