

Awakening: 1900 - 1920

Immigrants & Work

1. After the turn of the century, _____ of thousands of immigrants arrive in Philadelphia every year. Altogether a _____ people will enter America at Washington Avenue.
2. What brought them here was the land of opportunity: _____.
3. At the turn of the century, the owners of the textile mills discovered a source of _____ and abundant labor: _____. The work was _____ and dangerous and _____ and grueling.
4. Philadelphia's Republican machine, known as the Organization, protects *textile* mills with aggressive *tariffs* and defends the mill owners' practice of hiring _____.
5. With textile *magnates* and their allies in the Organization unwilling to compromise on _____, hours, and working conditions, workers strike in May 1903.
6. Mother Jones gathers the marchers for a _____ conference at City Hall. Jones brings up children with missing _____ or fingers. The politicians in City Hall aren't moved. The workers are forced back to the _____ with no concessions.

Great Migration

1. The promise of a _____ life attracts thousands of African American families to Philadelphia in the first years of the 20th century. Millions of people are leaving their homes to escape the agricultural suppression of the South, to experience the opportunities and the _____ that are available in the north, or that they _____ are available.
2. A black man can walk any street in Philadelphia, but he still doesn't feel like a full citizen and doesn't have equal opportunities and employment, or _____ or housing.

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Avrum Grunfeld/ Albert Greenfield	Marian Anderson
Background (place of birth/race/ethnicity, etc.)	Background (place of birth/race/ethnicity, etc.)
Information on parents	Information on parents
Talents	Talents
Support and/or rejection by Philadelphia	Support and/or rejection by Philadelphia
Accomplishments	Accomplishments

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The Great Migration to Philadelphia: Oral History Note Sheet

Fill in the information below listening to the oral history interview you were given in class. Not all information will be available for each story. You can continue on back or on an additional piece of paper if needed.

Name:

Age at time of migration:

Year of migration:

Location/conditions/experiences while in the South:

Impetus to migrate:

Mode of transit to Philadelphia:

Experiences in Philadelphia—Family and/or Neighborhood

Experiences in Philadelphia—Education and/or Jobs

Experiences in Philadelphia—Race

Any other interesting details:

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The Great Migration to Philadelphia Reunion

-Name -Age and year of Migration	Notable experiences in the South; reasons for departure	Notable experiences in Philadelphia: Family and/or Neighborhood	Notable experiences in Philadelphia: Education and/or Jobs	Notable experiences in Philadelphia: Race



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-Name -Age and year of Migration	Notable experiences in the South; reasons for departure	Notable experiences in Philadelphia: Family and/or Neighborhood	Notable experiences in Philadelphia: Education and/or Jobs	Notable experiences in Philadelphia: Race

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