

<b>Social Studies</b>  <b>5</b>	<b>YEAR AT A GLANCE</b> <b>Student Competencies by Quarter</b> <b>2013-2014</b> <b>Adopted Text: Horizons: United States History</b>	<b>Refer to the Weekly View (PSTs) for Instructional Details</b>
---------------------------------------	---	--

Quarter 1 - 49 Instructional Days		What can we learn by studying the culture of America's first people?
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:	
<b>Harcourt Horizons United States History Vol. 1</b>  <i>Chapters 1 - 4</i>	Review the basic concepts and five themes of geography <ul style="list-style-type: none"> <li>• Locate the countries major regions, landforms, waterways, vegetation and climatic regions</li> <li>• Identify our national, political, economic and cultural regions and discuss how people modify and adapt to their environments</li> <li>• Examine the United State's earliest migration patterns and research the Native American way of life, culture, government and geographic tribal locations</li> <li>• Investigate the Renaissance, the empires of Central America and the fall of Constantinople</li> <li>• Assess the geographic, cultural and economic changes that these events brought to the world</li> <li>• Examine the colonies settled by Spain, France and England in the New World</li> <li>• Describe the introduction of slavery into the Americas</li> <li>• Investigate the English colonies of Jamestown and Plymouth Compare and contrast colonies</li> </ul>	
<b>African/African American History Module</b> <i>Lessons 1 &amp; 2</i> <i>Activity Masters 1-8</i>	<ul style="list-style-type: none"> <li>• Locate the continent of Africa</li> <li>• Understand the history of the ancient kingdoms of Ghana, Mali and Songhai</li> </ul>	

<b>Social Studies</b>  <b>5</b>	<b>YEAR AT A GLANCE</b> <b>Student Competencies by Quarter</b> <b>2013-2014</b> <b>Adopted Text: Horizons: United States History</b>	<b>Refer to the Weekly View (PSTs) for Instructional Details</b>
---------------------------------------	---	--

Quarter 2 - 43 Instructional Days		What was the impact of exploration and colonization in the Americas?
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:	
<b>Harcourt Horizons: United States History</b>  <b>Vol. 1</b> <i>Chapters 5 – 9</i>  <b>Vol. 2</b> <i>Chapter 10</i>	<ul style="list-style-type: none"> <li>• Explain who, when, where and why groups of Europeans colonized and settled in the New World.</li> <li>• Examine the New England colonies and their political/economical dependency on England. Describe the important industries of New England and the colonies involvement in the transportation of enslaved people from Africa to colonies.</li> <li>• Explore and locate the Mid-Atlantic colonies and their way of life. Describe the political and religious convictions that built the colonies.</li> <li>• Discover the human, economical and geographic factors that influenced the growth of the Southern colonies and plantations. Compare and contrast the life of a plantation owner, worker and slave. Assess importance of agriculture, major crops and port cities.</li> <li>• Examine how the conflict over land in North America led to the French and Indian War.</li> <li>• Discover events that led the colonist to war with Great Britain and the effect of the Declaration of Independence.</li> <li>• Describe the importance of the Second Constitutional Congress.</li> <li>• Examine the major battles of the Revolutionary War.</li> <li>• Evaluate the purpose of the Constitutional Convention.</li> <li>• Summarize the events that led to the creation of the US Constitution.</li> <li>• Analyze the Confederation Period and importance of the Great Compromise</li> </ul>	

**Social Studies**  
**5**

**YEAR AT A GLANCE**  
**Student Competencies by Quarter**  
**2013-2014**

**Refer to the Weekly  
View (PSTs) for  
Instructional Details**

**Adopted Text: Horizons: United States History**

**Quarter 3 - 48 Instructional Days**

**What ideas, values, beliefs and decisions contribute to the creation of our government? What issues might divide and unite a nation?**

**Textual References**

**To Demonstrate Proficiency By The End Of The Quarter Students Will:**

**Harcourt Horizons**  
**Vol. 2**  
*Chapters 10 – 14*

- Study the Constitution and principals of the Preamble
- Understand the importance of the Bill of Rights
- Describe, analyze and identify the significance of the Louisiana Purchase
- Explain the causes for the War of 1812
- Review Jackson’s presidency and the Indian Removal Act
- Realize the factors that contributed to Western Expansion
- Examine all aspects of the Industrial Revolution
- Discuss the causes of the Civil War and analyze the events that lead to the War
- Define slavery, its inhumanity, importance to the Southern economy and elements relating to its abolition
- Discuss the major battles of the Civil War and the impact of the Emancipation Proclamation
- Resistance of captivity and the contributions of African Americans in the Civil War
- Study the government plan for Reconstruction after the Civil War
- Evaluate the challenges faced by the South after the War and the effect segregation had on the freed slaves
- Understand the Homestead Act and its importance in the settlement of the West
- Describe how the rise of new industries led to economic growth for the US in the late 1800’s
- Discuss the causes of World War 1
- Analyze the Stock Market Crash of 1929

**Philadelphia Module:**  
**The City of**  
**Constitutional**  
**Democracy**  
*Lessons 1 & 2*  
*Activity Masters*  
*1-9*

- Understand that slavery was a divisive issue
- Understand and explain the importance of civil responsibility
- Understand the effects of the Fugitive Slave Act of 1850

**African/ African**  
**American History**  
**Module**  
*Lessons 3 & 4*  
*Activity Masters*  
*9-17*

- Understand and explain how free and captive Africans fought slavery and discrimination
- Realize that African Americans have fought in every war from the Revolutionary War to the present

<b>Social Studies</b>  <b>5</b>	<b>YEAR AT A GLANCE</b> <b>Student Competencies by Quarter</b> <b>2013-2014</b> <b>Adopted Text: Horizons: United States History</b>	<b>Refer to the Weekly View (PSTs) for Instructional Details</b>
---------------------------------------	---	--

<b>Quarter 4 - 41 Instructional Days</b> <b>What were the political, economic and social reforms that shaped Twentieth Century America?</b>	
<b>Textual References</b>	<b>To Demonstrate Proficiency By The End Of The Quarter Students Will:</b>
<b>Harcourt Horizons</b> <b>Vol. 2</b> <i>Chapters 15-18</i>  <b>Philadelphia: City of Constitutional Democracy</b> <i>Lesson 3 - 5</i> <i>Activity Masters 10-17</i>	<ul style="list-style-type: none"> <li>Explain the causes, outcomes and countries involved in World War II</li> <li>Discuss the Holocaust and the division of Germany</li> <li>Describe how the US became a world leader after the War and why the Cold War began</li> <li>Tell how individuals and groups in the US worked to gain equal rights</li> <li>Learn why the US became involved in the Vietnam War</li> <li>Examine how US international relations changed when the Cold War and Vietnam ended</li> <li>Compare and contrast the changes in population and the economy of the United States since the early 19<sup>th</sup> century</li> <li>Locate and learn about Mexico, Central America, the Caribbean, South America and Canada</li> </ul>  <ul style="list-style-type: none"> <li>Recognize that throughout history, change has been met by resistance</li> <li>Recognize that the Thirteenth Amendment abolished slavery</li> <li>Understand that the Fourteenth and Fifteenth Amendments greatly expanded the rights of citizenship</li> <li>Understand the important contributions of Octavius V. Catto</li> <li>Understand and explain how historically immigration have discriminated against Asian Americans</li> </ul>