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| Social Studies 5 | YEAR AT A GLANCE Student Competencies by Quarter 2013-2014 Adopted Text: Horizons: United States History | Refer to the Weekly View (PSTs) for Instructional Details |
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| Quarter 1 - 49 Instructional Days What can we learn by studying the culture of America's first people? | |
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| Textual References | To Demonstrate Proficiency By The End Of The Quarter Students Will: |
| Harcourt Horizons United States History Vol. 1 <i>Chapters 1 - 4</i> | Review the basic concepts and five themes of geography <ul style="list-style-type: none"> • Locate the countries major regions, landforms, waterways, vegetation and climatic regions • Identify our national, political, economic and cultural regions and discuss how people modify and adapt to their environments • Examine the United State's earliest migration patterns and research the Native American way of life, culture, government and geographic tribal locations • Investigate the Renaissance, the empires of Central America and the fall of Constantinople • Assess the geographic, cultural and economic changes that these events brought to the world • Examine the colonies settled by Spain, France and England in the New World • Describe the introduction of slavery into the Americas • Investigate the English colonies of Jamestown and Plymouth Compare and contrast colonies |
| African/African American History Module <i>Lessons 1 & 2</i> <i>Activity Masters 1-8</i> | <ul style="list-style-type: none"> • Locate the continent of Africa • Understand the history of the ancient kingdoms of Ghana, Mali and Songhai |

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| Quarter 2 - 43 Instructional Days | | What was the impact of exploration and colonization in the Americas? |
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| Textual References | To Demonstrate Proficiency By The End Of The Quarter Students Will: | |
| Harcourt Horizons: United States History Vol. 1 <i>Chapters 5 – 9</i> Vol. 2 <i>Chapter 10</i> | <ul style="list-style-type: none"> • Explain who, when, where and why groups of Europeans colonized and settled in the New World. • Examine the New England colonies and their political/economical dependency on England. Describe the important industries of New England and the colonies involvement in the transportation of enslaved people from Africa to colonies. • Explore and locate the Mid-Atlantic colonies and their way of life. Describe the political and religious convictions that built the colonies. • Discover the human, economical and geographic factors that influenced the growth of the Southern colonies and plantations. Compare and contrast the life of a plantation owner, worker and slave. Assess importance of agriculture, major crops and port cities. • Examine how the conflict over land in North America led to the French and Indian War. • Discover events that led the colonist to war with Great Britain and the effect of the Declaration of Independence. • Describe the importance of the Second Constitutional Congress. • Examine the major battles of the Revolutionary War. • Evaluate the purpose of the Constitutional Convention. • Summarize the events that led to the creation of the US Constitution. • Analyze the Confederation Period and importance of the Great Compromise | |

Social Studies
5

YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014

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Adopted Text: Horizons: United States History

Quarter 3 - 48 Instructional Days

What ideas, values, beliefs and decisions contribute to the creation of our government? What issues might divide and unite a nation?

Textual References

To Demonstrate Proficiency By The End Of The Quarter Students Will:

Harcourt Horizons
Vol. 2
Chapters 10 – 14

- Study the Constitution and principals of the Preamble
- Understand the importance of the Bill of Rights
- Describe, analyze and identify the significance of the Louisiana Purchase
- Explain the causes for the War of 1812
- Review Jackson’s presidency and the Indian Removal Act
- Realize the factors that contributed to Western Expansion
- Examine all aspects of the Industrial Revolution
- Discuss the causes of the Civil War and analyze the events that lead to the War
- Define slavery, its inhumanity, importance to the Southern economy and elements relating to its abolition
- Discuss the major battles of the Civil War and the impact of the Emancipation Proclamation
- Resistance of captivity and the contributions of African Americans in the Civil War
- Study the government plan for Reconstruction after the Civil War
- Evaluate the challenges faced by the South after the War and the effect segregation had on the freed slaves
- Understand the Homestead Act and its importance in the settlement of the West
- Describe how the rise of new industries led to economic growth for the US in the late 1800’s
- Discuss the causes of World War 1
- Analyze the Stock Market Crash of 1929

Philadelphia Module:
The City of
Constitutional
Democracy
Lessons 1 & 2
Activity Masters
1-9

- Understand that slavery was a divisive issue
- Understand and explain the importance of civil responsibility
- Understand the effects of the Fugitive Slave Act of 1850

African/ African
American History
Module
Lessons 3 & 4
Activity Masters
9-17

- Understand and explain how free and captive Africans fought slavery and discrimination
- Realize that African Americans have fought in every war from the Revolutionary War to the present

