



Align Curricular Unit Report Description

| Curricular Unit US History Year at a Glance | | Subject: Social Studies |
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| Instructional Unit | Year at a Glance | |
| Quarter 1: US History | | |
| United States History 11 | YEAR AT A GLANCE Student Competencies by Quarter 2016-2017 Adopted Text: The American Vision by Glencoe PA Common Core Resources from SAS Writing Focus: Informational Text | We value your feedback. Send questions and comments to socialstudies@philasd.org |
| FIRST Quarter - Creating A Nation: Beginnings to 1877 | | |
| Textual References | To Demonstrate Proficiency By The End Of The Quarter Students Will: | |
| <i>The American Vision</i> Unit 1 Skills Handbook | <ul style="list-style-type: none"> Evaluate historical chronology by examining the sequential order of a historical narrative Examine the skills necessary for the studying history and identify the purposes of study history Examine how the "Five Themes of Geography" are related to the study of American History Explain the tensions between Great Britain and her colonies in America Identify the causes of the American Revolution Explain the reasons why enslaved and free Africans participated in the American Revolution Analyze the purpose and principles of the Enlightenment expressed in the Declaration of Independence Compare and contrast the philosophies behind, and the provisions of, the Articles of Confederation and the U.S. Constitution | |
| <i>The American Vision</i> Unit 2 Curriculum Resources Unit 1 & Unit 2 | <ul style="list-style-type: none"> Examine how divergent views on the powers of the Constitution led to the rise of political parties Evaluate the political implication of the Alien and Sedition Acts and the Election of 1800 Describe the factory system: the conditions, industries, and barriers to labor organizing Analyze Jacksonian policies and decisions that affected Native American Communities Examine the contributions and experiences of immigrants to American expansion Examine the issues and philosophies of the "Women's Rights Movement" Analyze the various antislavery positions taken by 19th century Americans Evaluate the causes and effects of the U.S.'s annexation of Texas and the War with Mexico | |
| <i>The American Vision</i> Unit 3 Curriculum Resources Units 3 | <ul style="list-style-type: none"> Examine the policies related to the issues of slavery and their political impact, such as the Wilmont Proviso the Compromise of 1850, the Fugitive Slave Act, the Kansas-Nebraska Act, and Dred Scott v. Sandford Analyze Lincoln's words and actions and the meaning behind his election in 1860 Compare and contrast the advantages and disadvantages of the Union with those of the Confederacy Examine the issues that lead to the Emancipation Proclamation and impact Examine the impact of the war's outcome on the South and the nation as a whole Identify and examine Lincoln's and Johnson's intentions regarding the Reconstruction of the South Analyze the role of African Americans in government and the impact of their participation in Reconstruction | |
| Quarter 2 At A Glance: US History | | |



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| American History 11 | YEAR AT A GLANCE Student Competencies by Quarter 2016-2017 Adopted Text: The American Vision by Glencoe PA Common Core Resources from SAS Writing Focus: Argumentative Writing Research | | We value your feedback. Please submit your questions and/or comments to socialstudies@philasd.org |
| | SECOND Quarter - The Birth Of Modern American 1865-1919 | | |
| Textual References | To Demonstrate Proficiency By The End Of The Quarter Students Will: | | |
| The American Vision Unit 4 Curriculum Resources Unit 4 | <ul style="list-style-type: none"> Examine the federal government's role in Westward Expansion during this time, including the Morrill Land Grant Act, the Homestead Act, and benefits to railroad companies. Examine the characteristics of urban centers during this era, and the experiences and living conditions of various immigrant communities Analyze U.S. interactions with Native Americans tribes before, During and after the Civil War Examine the influence of new cultural ideas on class distinctions, and the changing position of women in the Gilded Age Analyze the writings and work of Ida B. Wells as it relates to issues of social change Examine the development of a national economy and culture, and the contribution of the railroad in unifying regional economies. | | |
| The American Vision Unit 5 Curriculum Resources Unit 5 | <ul style="list-style-type: none"> Examine the implications of the United States' emerging philosophy and methods of imperialism in the Pacific and Latin America Identify the causes and effects of the Spanish-American War Analyze the components of Theodore Roosevelt's Square Deal and its influence on the economy Examine the elements of Wilson's New Freedom plan and its impact on industry Identify the factors that contributed to the U.S. entering World War 1 Analyze the outcomes of World War I including the Treaty of Paris provisions, the League of Nations, and Wilson's Fourteen Points Analyze the role of changing technology in the economy and agriculture including Ford's Model T and new farming methods | | |
| The American Vision Unit 6 Curriculum Resources Unit 6 | <ul style="list-style-type: none"> Examine the post war economy in the United States looking closely at the issues surrounding the Great Migration Examine the tension and violence that erupted against African Americans, and immigrants, Evaluate the "Roaring Twenties" as a cultural turning point in U.S. History Analyze the impact of the culture events taking place in Harlem and other major cities had upon the African America Community nation wide Identify the factors that led to the Great Depression and the impact of President Hoover's approach Compare and contrast the effect of the Depression on the lives of people who lived in urban and rural America | | |

Quarter 3 At A Glance: US History

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| American History 11 | YEAR AT A GLANCE Student Competencies by Quarter 2016-2017 Adopted Text: The American Vision by Glencoe PA Common Core Resources from SAS Writing Focus: Narrative writing | | We value your feedback. Send questions and comments to socialstudies@philasd.org |
| | THIRD Quarter - World War 11, the Cold War and the American Dream | | |
| Textual References | To Demonstrate Proficiency By The End Of The Quarter Students Will: | | |
| The American Vision Unit 7 Curriculum Resources Unit 7 | <ul style="list-style-type: none"> Examine the cause and major turning points of World War 11 Analyze the constitutionality of Japanese interment during World War 11 | | |
| The American Vision Unit 7 Curriculum Resources Units 7 | <ul style="list-style-type: none"> Analyze the U.S. response to the Holocaust and the impact it had on U.S. immigration Evaluate the wartime economy and culture and contributions of women, immigrants, and African Americans Identify the short and long-term origins of the Cold War Evaluate the implications of the Cold War on American culture and society | | |
| The American Vision Unit 7 Curriculum Resources Unit 7 | <ul style="list-style-type: none"> Examine the emergence of mass media, popular culture, and youth culture, and the changes they necessitated in American society Examine the waves of new immigrants from places such as Mexico and Puerto Rico, and analyze the challenges faced by these groups | | |

Quarter 4 At A Glance: US History

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| Writing Focus: Argumentative Writing | |
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| Research | |
| FOURTH Quarter - | The United States at the Turn of the Century |
| Textual References | To Demonstrate Proficiency By The End Of The Quarter Students Will: |
| <p><i>The American Vision</i> Unit 8</p> <p>Curriculum Resources Unit 8</p> | <ul style="list-style-type: none"> Analyze President Kennedy's and Johnson's initiatives to improve American Society Analyze the election of 1960 Evaluate major turning points in the Civil Rights Movements and the reasons for philosophical shifts of leaders and participants Analyze the outcomes of the Civil Rights Movement, and its successes and shortcomings Analyze the origins, development, and outcomes of Vietnam from both political and cultural perspectives |
| <p><i>The American Vision</i> Unit 8</p> <p>Curriculum Resources Unit 8</p> | <ul style="list-style-type: none"> Examine the growth and trajectory of student protest against the War in Vietnam including the Columbia University protests in 1968, protests at the Democratic National Convention in 1968, and the incidents at Kent and Jackson State in 1970 Compare and contrast the leadership styles, strategies, and tactics that emerged in each movement for social change (women's movement, Latino Movement, Native American Movement) Examine the political implications of Nixon's victories in presidential elections, and the policy of detente Evaluate the impact of the Watergate incident and Nixon's subsequent resignation |
| <p><i>The American Vision</i> Unit 8</p> <p>Curriculum Resources Units 8</p> | <ul style="list-style-type: none"> Analyze the relationship between the U.S. and the Middle east in the 1970's Examine the origins and growth political conservatism that governed domestic Analyze the events of September 11th and their effect on foreign and domestic policies Analyze the social, political and economic challenges that a global economy brings to different populations |