



Align Curricular Unit Report Description

Curricular Unit African American History: Year at a Glance		Subject: Social Studies
Instructional Unit	Year at a Glance	
Quarter 1: African American History	<p>African American History</p> <p>YEAR AT A GLANCE Student Competencies by Quarter 2016-2017 Adopted Text: African-American History by Prentice Hall</p> <p>Textual References: Prentice Hall: <i>African-American History</i> Unit 1 Module Lessons in Africana Studies</p> <p>To Demonstrate Proficiency By The End Of The Quarter Students Will:</p> <ul style="list-style-type: none"> Evaluate the purpose and use of the framing questions Identify the tools and skills needed to study history Analyze how early cartography misrepresented the size of the continent of Africa Define the role of physical geography in developing human cultures Analyze the development of river societies in Africa <p>Textual References: Prentice Hall: <i>African-American History</i> Unit 1 Module Lessons in Africana Studies</p> <p>To Demonstrate Proficiency By The End Of The Quarter Students Will:</p> <ul style="list-style-type: none"> Analyze how all human societies develop ways to measure time Trace the development of river societies in Africa Learn specific terms defined by ancient Africans of the Nile Valley Research the early presence of Christianity and Islam in Africa Analyze how all human societies develop ways to measure time Explain the theories of human migration Analyze the development of river societies in Africa Identify the indigenous cultures of the Americas <p>Textual References: Prentice Hall: <i>African-American History</i> Unit 2 Module Lessons in Africana Studies</p> <p>To Demonstrate Proficiency By The End Of The Quarter Students Will:</p> <ul style="list-style-type: none"> Trace the development of the Trans-Atlantic Slave Trade Distinguish between the terms "Middle Passage" and the "Passage"/ Describe the stages Identify the various African Cultural groups that were deported to the western hemisphere Analyze how various sources indicate the different religious practices of some of the African cultural groups Analyze the different religious practices of some of the African cultural groups Analyze the ideas of individuals such as Richard Allen, Elizabeth Freedom and Bookman Duty Analyze how Africans viewed their status during the creation of the nation Explain the importance of freedom and liberty for Africans prior to, during, and after the American Revolution 	<p>We value your feedback. Send questions and comments to socialstudies@philasd.org</p>
Quarter 2: African American History	<p>African American History</p> <p>YEAR AT A GLANCE Student Competencies by Quarter 2016-2017 Adopted Text: African-American History by Prentice Hall</p> <p>Textual References: Prentice Hall <i>African-American History</i> Unit 3 Module Lessons in Africana Studies</p> <p>To Demonstrate Proficiency By The End Of The Quarter Students Will:</p> <ul style="list-style-type: none"> Analyze the reasons for the expansion of slavery Evaluate the materials and tools created as a consequence of chattel slavery in the western hemisphere Explain the concepts of war, politics and the expansion of slavery in creative and innovative ways Explain the routes of the Underground Railroad Analyze first hand accounts by William Still of the Underground Railroad Analyze the different motives of the various abolitionist movements <p>Textual References: Prentice Hall <i>African-American History</i> Unit 3 Module Lessons in Africana Studies</p> <p>To Demonstrate Proficiency By The End Of The Quarter Students Will:</p> <ul style="list-style-type: none"> Evaluate the efforts of enslaved Africans in the western hemisphere to resist enslavement Discuss the materials and tools created as a consequence of chattel slavery in the western hemisphere Analyze the similarities and differences in practices of self-determination of Africans in the western hemisphere Analyze the efforts of enslaved Africans in the western hemisphere to resist enslavement Evaluate the Causes of the Civil War Analyze the role of African-Americans during the Civil War Discuss and analyze Lincoln's position on slavery <p>Textual References: Prentice Hall</p> <p>To Demonstrate Proficiency By The End Of The Quarter Students Will:</p> <ul style="list-style-type: none"> Evaluate the multiple interpretations on the legacy of slavery 	<p>We value your feedback. Send questions and comments to socialstudies@philasd.org</p>



<p><i>African-American History</i></p> <p>Unit 4</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Define and analyze terms such as freedom, nadir, reconstruction and reparations, and intellectual freedom • Describe and analyze the different aspects of reconstruction • Analyze the ways newly freed African-American reconstructed their lives • Analyze the early fight for Civil Rights • Describe and analyze the role and history of African-American Newspapers • Analyze why African-Americans called Constitutional Conventions • Evaluate the role and rise of the Ku Klux Klan
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Quarter 3: African American History

African American History	<p>YEAR AT A GLANCE</p> <p>Student Competencies by Quarter</p> <p>2016-2017</p> <p>Adopted Text: African-American History by Prentice Hall</p>	<p>We value your feedback. Send questions and comments to socialstudies@philasd.org</p>
<p>THIRD Quarter - 48 Instructional Days The Civil War, Emancipation, and Black Reconstruction</p>		
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 4</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze and discuss African-Americans views of the Civil War • Discuss how African Americans respond as the Civil War began • Analyze Lincoln's policies on slavery at the start of the War • Analyze Lincoln's views on colonization and the response of the African-American community • Evaluate the ideas of the Emancipation Proclamation and the response of African-Americans 	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 5</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze the affect of African politics on African-Americans in the military • Discuss and evaluate the ideas that lead to African-Americans willingness to fight for unification • Analyze the ideas and effectiveness of the Freedmen's Bureau • Analyze the role the black church played in African-American life in the post-war decades • Evaluate the ideas behind presidential reconstruction • Analyze and Evaluate the impact of black codes upon African-Americans 	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 5</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze and discuss the purpose of the Reconstruction Amendments • Analyze the growth of the black political during the era of reconstruction • Evaluate the effects of Reconstruction on the economic life of African American • Investigate how Ida B. Wells used journalism to fight for social justice • Analyze the role of southern politics and the courts played in the disenfranchisement of African-Americans • Analyze reasons for African-Americans migrated out of the south 	

Quarter 4: African American History

African American History	<p>YEAR AT A GLANCE</p> <p>Student Competencies by Quarter</p> <p>2016-2017</p> <p>Adopted Text: African-American History by Prentice Hall</p>	<p>We value your feedback. Send questions and comments to socialstudies@philasd.org</p>
<p>FOURTH Quarter - 41 Instructional Days Searching For Safe Spaces</p>		
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 6</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Analyze the resistance movements employed by people in the Caribbean, the Philippine and Africa • Trace European imperialism of Africa from the Berlin Conference • Identify the ways African-Americans built new communities • Analyze the ideas of W.E.B. DuBois, Booker T. Washington, and Marcus Garvey during the Progressive Era 	
<p>Prentice Hall</p> <p><i>African-American History</i></p> <p>Unit 6</p> <p>Module Lessons in Africana Studies</p>	<ul style="list-style-type: none"> • Examine the role of the Black Women's Club Movement and how Black Women defined the issues of African-Americans • Engage in historical research by studying the founding of the NAACP • Analyze the Dyer Bill • Evaluate the contributions of Oscar Micheaux and the role of American Cinema in reinforcing Stereotypes • Analyze the poem "If We Must Die" • Examine and analyze the "Red Summer" and its impact on race relations during the 1920 • Examine and analyze the impact of "Black Wall Street" 	
<p>Prentice Hall</p>	<ul style="list-style-type: none"> • Research and evaluate the events of Tulsa Oklahoma and Rosewood 	



<p><i>African-American History</i></p> <p>Unit 6</p> <p>Module Lessons in</p> <p>Africana Studies</p> <p>Video</p>	<ul style="list-style-type: none">• Define the ideologies of Garveyism and Pan Africanism• Analyze the Black Workers and early Black Labor Unions• Examine the ideas behind the Negro League and its importance to African-American Community Life• Evaluate the use of science in promoting racism e.g. The Tuskegee Experiment• Conduct a case study on the Scottsboro Case• Examine the issues that confronted African Americans during WW II• Examine the issue leading to the Brown Decision
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