

Social Studies

8

YEAR AT A GLANCE Student Competencies by Quarter 2013-2014

Adopted Text: *Creating America-A History of the United States*

Refer To the Weekly
view (PSTs) for
Instructional Details

Quarter 1 - 49 Instructional Days

How did the convergence of West Africa, Europeans, and Native Americans in the Americas reshape people's identities and culture?

Textual References

Creating America-A History of the United States

Part 1: Strategies for Studying History
Units 1 & 2
Chapters 1 – 8
Constitution Handbook
Citizenship handbook

Financial Literacy Module

Lesson 1

The Cradle of Liberty and the Promise of Democracy Module

Lessons 1 & 2
Activity Masters
1-4

To Demonstrate Proficiency By The End Of The Quarter Students Will:

- Explain the origins and migration patterns of Native Americans
- Compare and contrast the economic system of Native Americans to our free market economy
- Understand the European competition in North America
- Explain the beginnings of slavery in America
- Analyze the economic and social development of the American colonies
- Understand the changes in culture over time in the thirteen colonies
- Trace and explain the causes and outcomes of the French and Indian War
- Describe important events the led to the American Revolution
- Analyze the seven principles of the Constitution

- Examine the process people use to make choices and to consider what elements are involved in making good and bad choices

- Evaluate the goals expressed in Ben Franklin's "Code of Conduct"
- Understand how Philadelphia was at the forefront of opposition to slavery

**Social
Studies
8**

**YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014
Adopted Text: Creating America-A History of the United States**

**Refer To the Weekly
view (PSTs) for
Instructional Details**

Quarter 2 - 43 Instructional Days

How did the revolutionary ideas of liberty and independence contradict the new emerging American identity and democracy?

Textual References

To Demonstrate Proficiency By The End Of The Quarter Students Will:

***Creating America-A
History of the United
States***

Constitution
Handbook
"The Bill of Rights" -
Chapter 13-Section 2

- Identify rights protected by the Bill of Rights
- Financial Literacy-"What's a High School Degree Worth to Me?"
- Evaluate Washington's presidency
- Analyze Jefferson's philosophy on government
- Explain and interpret how industry contributed to the American economy
- Analyze Jacksonian democracy and the expansion of voting rights
- Identify reasons why the people went west and the impact of "Oregon fever"
- Understand the purpose of the Monroe Doctrine
- Analyze the role of women in the workforce
- Explain the relationship between the cotton boom and slavery
- Summarize the war between Texas and Mexico
- Apply economic reasoning to the American Revolution and then apply these concepts to an analyze of neighbor markets
- Explain the origins of Manifest Destiny

Juvenile Justice

Lessons 1-3

- Participate in a Mock Trial Exercise

Financial Literacy

Lesson 2

- Understand why scarcity exists and the choices we must make about the use of the scarce resources

YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014

Adopted Text: Creating America-A History of the United States

Refer To the Weekly
view (PSTs) for
Instructional Details

Quarter 3 - 48 Instructional Days

How did the causes and outcomes of the Civil War reshape the national government and American democracy?

Textual References

To Demonstrate Proficiency By The End Of The Quarter Students Will:

*Creating America-A
History of the United
States*

Chapter 13-Section 3

- Analyze the impact of the gold rush in California
- Identify the push-pull factors of immigration
- Analyze the effects of immigration on the U.S. cities and on public opinion
- Evaluate the impact of the early labor movement
- Describe the development of the abolitionist movement
- Explain the significance of the Underground Railroad
- Describe the controversies over slavery in the territories
- Explain the factors that contributed to industrial growth
- Understand how racism caused discrimination and the spread of segregation
- Identify the goals of the Progressive movement
- Summarize Roosevelt’s presidency
- Identify the progressive qualities of the Sixteenth and Seventeenth Amendments
- Analyze the reasons for the eighteenth amendment
- Analyze the events that led to the Nineteenth Amendment

- Understand how women in Pennsylvania were leaders of social change
- Describe the contributions of several African American leaders associated with Philadelphia
- Recognize that Philadelphia is a city with a diverse population
- Recognize that Philadelphia’s history can be seen through its landmarks, parks, buildings and neighbors

- Understand and discuss offenses such as harassment, sexual assault and their consequences
- Understand and discuss the juvenile justice system

- Explore entrepreneurship and consider a career and options

*The Cradle of Liberty
and the Promise of
Democracy*

Lessons 3 – 6

Activity Masters

5 – 11

Juvenile Justice

Lessons 4-7

Financial Literacy

Lesson 3

**Social
Studies
8**

**YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014**

Adopted Text: Creating America-A History of the United States

**Refer To the Weekly
view (PSTs) for
Instructional Details**

Quarter 4 - 41 Instructional Days

How did the political and social changes of the late 19th and turn of 20th centuries impact American society and change the role of the U.S. in World Affairs?

Textual References

To Demonstrate Proficiency By The End Of The Quarter Students Will:

***Creating America-A
History of the United
States***
Chapter 24 – Chapter
32

- Identify the factors that led to American imperialism
- Identify the reasons for the Spanish-American War
- Evaluate the use of “big stick diplomacy”
- Identify the causes of WWI
- Describe how Americans mobilized for the war
- Describe how President Wilson attempted to shape the peace
- Evaluate the ways new technology change daily life during the 1920s
- Analyze the characteristics of popular culture during the 1920s
- Understand the causes and effects of the Great Depression
- Explain how President Roosevelt changed the role of government in the United States
- Understand the causes, major battles and consequences of WWII
- Describe how Americans reacted to the economic prosperity and rapid change of the postwar period
- Identify the origins of the Civil Rights movement
- Analyze the roots of the Vietnam War
- Evaluate the Presidency of Richard Nixon
- Describe how conservatives changed domestic policy
- Explain how the Korean War began

Juvenile Justice
Lesson 9

- Understand and discuss why people commit crimes and how it can be reduced

Financial Literacy
Lesson 6

- Examine the relationship between savings and investment and see the benefit to societies