

P.T.C. Strike of 1944 Lesson Plan

- 1. Distribute “Why Should We March” pamphlet**
 - a. What period is it from?
 - b. Is it encouraging people to march on Washington?
 - c. Explain that fearing a mass march on the capital in 1941, President Roosevelt agreed to issue Executive Order 8802 described in pamphlet <https://www.eeoc.gov/eeoc/history/35th/thelaw/eo-8802.html> and to establish a Fair Employment Practices Committee <http://www.presidency.ucsb.edu/ws/?pid=16404> to enforce the provisions of EO 8802
 - d. Note that the idea for the March on Washington Movement came from A. Philip Randolph, National Director of the Movement and president of the Brotherhood of Sleeping Car Porters. <https://www.loc.gov/exhibits/civil-rights-act/world-war-ii-and-post-war.html> Members of this African American labor organization were often respected and relatively well-off members of their communities due to their stable employment and wide travels.
 - e. For a brief (82 seconds) film that features A. Philip Randolph recalling his encounter with President Roosevelt <https://www.loc.gov/exhibits/civil-rights-act/multimedia/randolph-challenges-fdr.html>
- 2. Show this image <https://www.loc.gov/exhibits/civil-rights-act/multimedia/randolph-challenges-fdr.html> and ask students observe carefully and then make predictions about what is going on in the photograph.**
 - a. What era do they think it is from?
 - b. What do they notice about in terms of age, race, and gender?
 - c. Why might they be gathered in this unusual conveyance, and where may they be heading?
- 3. Show the first 4 minutes, 38 seconds of “The Promise: 1944-1965” from the *Philadelphia: The Great Experiment* series**
<http://www.historyofphilly.com/philadelphia-history-channel>
 - a. Ask students to connect what they learned about the March on Washington Movement, Executive Orders 8802 & 9436, and the image of people in truck now that they have more information.
 - b. Indicate that they will be doing a Webquest to learn more about the events of the PTC strike of 1944
- 4. Distribute Webquest. Question “G” of the Webquest can serve as an assessment for the lesson.**