

**Social
Studies**

4

**YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014**

Adopted Text: Harcourt Horizons: Pennsylvania

**Refer to the Weekly
view (PSTs) for
Instructional Details**

Quarter 1 - 49 Instructional Days

How did the convergence of West Africa, Europeans, and Native Americans in the Americas reshape people's identities and culture?

Textual References

To Demonstrate Proficiency By The End Of The Quarter Students Will:

**Harcourt Horizons- Pennsylvania
Vol. 1
Unit 1
Unit 2 Chapter 3
Lesson 1
PA 1 - 1-16**

- Define the term geography and the application of its five themes
- Demonstrate a clear understanding of the use of maps and globes
- Interpret the key elements used to read a map/globe
- Identify the seven continents and oceans of the world
- Locate North America and the United States on a map
- Define the major landforms, climates, natural resources and river systems of the US
- Define the concept of world regions. Explain that a region is determined by its physical, economic and cultural characteristics
- Locate and describe the regions of the US
- Identify the physical locations, regions, landforms, climate and natural resources of PA

**African American History
Module
Lessons 1, 2
Activity Masters
1 – 9**

- Discuss Egypt's location, climate and major contributions to world culture and history
- Discuss facts about Africa's geography and history

**Economic Development in
Philadelphia Module
Lesson 1
Activity Masters
1 - 3**

- Realize the importance of Philadelphia's geographic location in relation to Penn's Vision and the economic/population growth of the city

**Social
Studies
4**

**YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014**

Adopted Text: Harcourt Horizons: Pennsylvania

**Refer to the Weekly
view (PSTs) for
Instructional Details**

Quarter 2 - 43 Instructional Days

How can we examine events in history?

Textual References

To Demonstrate Proficiency By The End Of The Quarter Students Will:

**Harcourt Horizons
Pennsylvania Vol.1**
Unit 2
Chapter 3 Lesson 2 –
Unit 3
Chapter 7 Lesson 4

Pennsylvania Connections
PA 2- 1 - PA 2-16
PA 3-1 – PA 3 - 16

**African American History
Module**
Lesson 3
Activity Masters
10-14

- Locate and discuss the regions of the United States
- Identify the New England States and their landforms, climate and resources
- Identify the Middle Atlantic States and describe the area’s natural resources, climate, and landforms.
- Discuss the Middle Atlantic States early history
- Identify and describe PA’s first people
- Identify the first European settlements in PA
- Identify South/Appalachian States on a map and discuss history
- Locate Southeast and Gulf States on a map and discuss land use and important cash crops.
- Identify South Central States location on map and key landforms
- Explain the history and importance of the Rio Grande River
- Study the people and island life of Puerto Rico and the US Virgin Islands and their relationship with the United States
- Examine the relationship between William Penn and the Native Americans

- Locate Africa on a map and discuss the advanced civilization which developed here

Social Studies

4

YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014
Adopted Text: Harcourt Horizons: Pennsylvania

Refer to the Weekly
view (PSTs) for
Instructional Details

Quarter 3 - 48 Instructional Days How has Pennsylvania changed over time?	
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:
<p>Harcourt Horizons Pennsylvania Vol. 2 <i>Unit 4</i> <i>Chapter 8 –</i> <i>Unit 5 - Chapter 10</i> <i>PA 4-1 – PA 4-16</i></p>	<ul style="list-style-type: none">• Locate Great Lake States on a map and identify landforms, climate, settlement patterns• Locate Plains States on a map and identify landforms, discuss importance of farming and way of life.• Review Pennsylvania’s history and use of natural resources.• Identify Mountain States and examine how the mountains affected travel and settlement of region.
<p>Economic Development in Philadelphia Module <i>Lesson 2</i> <i>Activity Masters</i> <i>4 – 9</i> <i>Lesson 3</i> <i>Activity Masters</i> <i>10-12</i></p>	<ul style="list-style-type: none">• Research the immigrants of the 1800’s that came to Philadelphia and their contributions to the city.• Compare and contrast values of Lenape with that of the Europeans

Social Studies

4

YEAR AT A GLANCE
Student Competencies by Quarter
2013-2014
Adopted Text: Harcourt Horizons: Pennsylvania

Refer to the Weekly
view (PSTs) for
Instructional Details

Quarter 4 - 41 Instructional Days	
How does the economy and government of Pennsylvania look today?	
Textual References	To Demonstrate Proficiency By The End Of The Quarter Students Will:
Harcourt Horizons: Pennsylvania Vol. 2 <i>Unit 5</i> <i>Chapter 11-</i> <i>Unit 6</i> <i>Chapter 14</i> <i>PA 5 - 1-16</i> <i>PA 6 – 1-16</i>	<ul style="list-style-type: none">• Locate Pacific States on a map and describe landforms and assess the region’s climate.• Discuss how the discovery of gold, the Pony Express, the telegraph and Transcontinental Railroad linked the east coast of the US with the west coast.• Understand the political, economic and cultural contributions of individuals and groups to PA history• Discover ways in which immigrants have shaped life and culture in the US.• Review the principles and functions of the US Federal Government.• Understand the duties and responsibilities of US citizens.• Examine the free enterprise system and its relationship to the economic development of PA.
Economic Development in Philadelphia Module <i>Lesson 4</i> <i>Activity Masters</i> <i>13-17</i>	<ul style="list-style-type: none">• Discuss African American’s economic achievements in Philadelphia.
African American History Module <i>Lesson 4</i> <i>15-16</i>	<ul style="list-style-type: none">• Describe African American’s role in our nation’s history and antislavery movement.