

# Social Studies

## 8

### YEAR AT A GLANCE Student Competencies by Quarter 2013-2014

Adopted Text: *Creating America-A History of the United States*

Refer To the Weekly  
view (PSTs) for  
Instructional Details

#### Quarter 1 - 49 Instructional Days

How did the convergence of West Africa, Europeans, and Native Americans in the Americas reshape people's identities and culture?

##### Textual References

##### *Creating America-A History of the United States*

Part 1: Strategies for Studying History  
Units 1 & 2  
Chapters 1 – 8  
Constitution Handbook  
Citizenship handbook

##### *Financial Literacy Module*

Lesson 1

##### *The Cradle of Liberty and the Promise of Democracy Module*

Lessons 1 & 2  
Activity Masters  
1-4

##### To Demonstrate Proficiency By The End Of The Quarter Students Will:

- Explain the origins and migration patterns of Native Americans
  - Compare and contrast the economic system of Native Americans to our free market economy
  - Understand the European competition in North America
  - Explain the beginnings of slavery in America
  - Analyze the economic and social development of the American colonies
  - Understand the changes in culture over time in the thirteen colonies
  - Trace and explain the causes and outcomes of the French and Indian War
  - Describe important events the led to the American Revolution
  - Analyze the seven principles of the Constitution
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- Examine the process people use to make choices and to consider what elements are involved in making good and bad choices
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- Evaluate the goals expressed in Ben Franklin's "Code of Conduct"
  - Understand how Philadelphia was at the forefront of opposition to slavery

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**Quarter 2 - 43 Instructional Days**

How did the revolutionary ideas of liberty and independence contradict the new emerging American identity and democracy?

**Textual References**

**To Demonstrate Proficiency By The End Of The Quarter Students Will:**

***Creating America-A  
History of the United  
States***

Constitution  
Handbook  
"The Bill of Rights" -  
Chapter 13-Section 2

- Identify rights protected by the Bill of Rights
- Financial Literacy-"What's a High School Degree Worth to Me?"
- Evaluate Washington's presidency
- Analyze Jefferson's philosophy on government
- Explain and interpret how industry contributed to the American economy
- Analyze Jacksonian democracy and the expansion of voting rights
- Identify reasons why the people went west and the impact of "Oregon fever"
- Understand the purpose of the Monroe Doctrine
- Analyze the role of women in the workforce
- Explain the relationship between the cotton boom and slavery
- Summarize the war between Texas and Mexico
- Apply economic reasoning to the American Revolution and then apply these concepts to an analyze of neighbor markets
- Explain the origins of Manifest Destiny

***Juvenile Justice***

Lessons 1-3

- Participate in a Mock Trial Exercise

***Financial Literacy***

Lesson 2

- Understand why scarcity exists and the choices we must make about the use of the scarce resources

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**Quarter 3 - 48 Instructional Days**

**How did the causes and outcomes of the Civil War reshape the national government and American democracy?**

**Textual References**

**To Demonstrate Proficiency By The End Of The Quarter Students Will:**

***Creating America-A  
History of the United  
States***

Chapter 13-Section 3

- Analyze the impact of the gold rush in California
- Identify the push-pull factors of immigration
- Analyze the effects of immigration on the U.S. cities and on public opinion
- Evaluate the impact of the early labor movement
- Describe the development of the abolitionist movement
- Explain the significance of the Underground Railroad
- Describe the controversies over slavery in the territories
- Explain the factors that contributed to industrial growth
- Understand how racism caused discrimination and the spread of segregation
- Identify the goals of the Progressive movement
- Summarize Roosevelt’s presidency
- Identify the progressive qualities of the Sixteenth and Seventeenth Amendments
- Analyze the reasons for the eighteenth amendment
- Analyze the events that led to the Nineteenth Amendment
  
- Understand how women in Pennsylvania were leaders of social change
- Describe the contributions of several African American leaders associated with Philadelphia
- Recognize that Philadelphia is a city with a diverse population
- Recognize that Philadelphia’s history can be seen through its landmarks, parks, buildings and neighbors
  
- Understand and discuss offenses such as harassment, sexual assault and their consequences
- Understand and discuss the juvenile justice system
  
- Explore entrepreneurship and consider a career and options

***The Cradle of Liberty  
and the Promise of  
Democracy***

Lessons 3 – 6  
Activity Masters  
5 – 11

***Juvenile Justice***

Lessons 4-7

***Financial Literacy***

Lesson 3

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Student Competencies by Quarter  
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**Quarter 4 - 41 Instructional Days**

**How did the political and social changes of the late 19<sup>th</sup> and turn of 20<sup>th</sup> centuries impact American society and change the role of the U.S. in World Affairs?**

**Textual References**

**To Demonstrate Proficiency By The End Of The Quarter Students Will:**

***Creating America-A  
History of the United  
States***  
Chapter 24 – Chapter  
32

- Identify the factors that led to American imperialism
- Identify the reasons for the Spanish-American War
- Evaluate the use of “big stick diplomacy”
- Identify the causes of WWI
- Describe how Americans mobilized for the war
- Describe how President Wilson attempted to shape the peace
- Evaluate the ways new technology change daily life during the 1920s
- Analyze the characteristics of popular culture during the 1920s
- Understand the causes and effects of the Great Depression
- Explain how President Roosevelt changed the role of government in the United States
- Understand the causes, major battles and consequences of WWII
- Describe how Americans reacted to the economic prosperity and rapid change of the postwar period
- Identify the origins of the Civil Rights movement
- Analyze the roots of the Vietnam War
- Evaluate the Presidency of Richard Nixon
- Describe how conservatives changed domestic policy
- Explain how the Korean War began

***Juvenile Justice***  
Lesson 9

- Understand and discuss why people commit crimes and how it can be reduced

***Financial Literacy***  
Lesson 6

- Examine the relationship between savings and investment and see the benefit to societies